

5th Grade Summer Reading Choices:

The Cricket in Times Square

Bandit's Moon

How To Eat Fried Worms

Bridge to Terabithia

Stuart Little

Charlotte's Web

Snot Stew



Welcome to YOUR 2011 Summer Reading Assignment! ☺

This year you will get to choose the book you'd like to read over the summer. As you look over your options think about the following:

What do I like to read? What genre is my favorite?

Am I interested in adventure, fantasy, realistic fiction, or mystery?

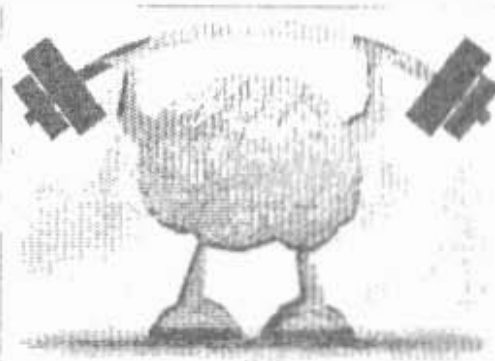
Do I want to try to read something different?

Pick up a book. Read a few paragraphs. Give the book a chance to grab you! If it doesn't appeal to you, try another.



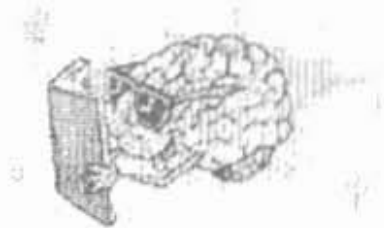
If all else fails, you could close your eyes and pick.

Pump it up!



Lift! Lift! Lift!

*Just like a muscle, practice strengthens our brains. What's the best practice? You already know...It's daily **READING!** You can read anyplace, anytime, and anywhere; it really doesn't matter. You've just got to do it!*



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Along with your project you are asked to complete a Vocabulary Log. I have attached a Vocab. Log page for you to use. Choose at least 2 unfamiliar or challenging words per chapter.

(If you do not encounter any unfamiliar words, choose words that are intriguing.) Oh, intriguing is intriguing!

For each word:

Write a definition

From your book, copy the sentence the word is found on. (Include the page number).

Write your own sentence using this word. Make sure your word is used in context-helping to show the meaning of the word.

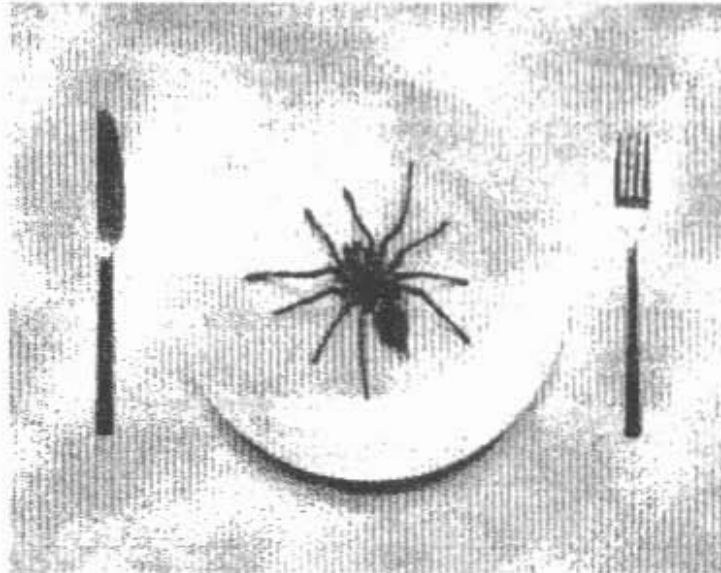
For Example: intriguing

-to arouse the curiosity or interest of; fascinating

The bold boy found the idea of eating insects very intriguing. Pg.5342

(I can't give you a real page number so I'm making one up!)

Fried tarantulas is a meal I do not find the least bit intriguing!



As you read this summer, keep in mind that you will be required to prepare a presentation for our class. You will have several options from which to choose.

Here are a few favorites:

1. Prepare a scrapbook page representing the main character of your book
2. Make a time-line representing important events in your story
3. Design, (draw or cut out) a shape that represents an important symbol from your book
4. Design a container (could be a shoebox, plastic jar, box), which contains important information from the story

(I'll show you some examples.)

Requirements!

Your project should contain the following pieces of information:

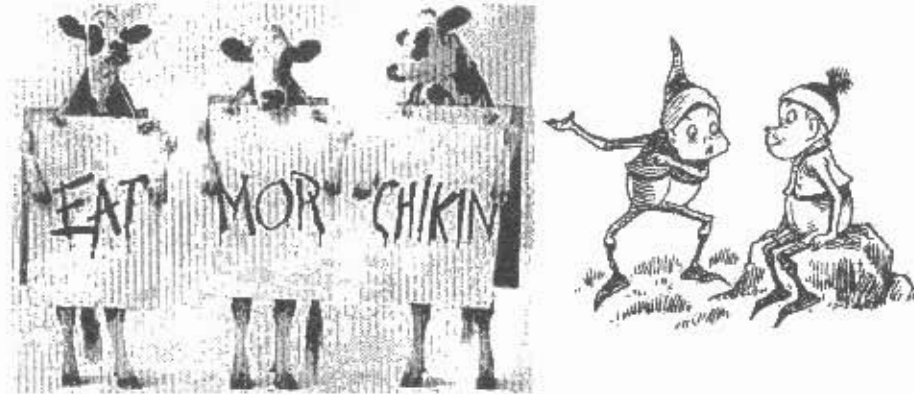
Major and/or important minor characters-*with written descriptions*

The story's setting-location and time-*you can use pictures, either drawn, or cut from other materials*

Descriptions through illustrations or words of events in the story

You have one final assignment. Please complete a Book Review.

Your review asks you to tell about the beginning, middle and end of your story, and why each would be interesting to another student. *An outline for you to use is also attached to this packet.*



Your summer reading project will be due on Monday, August, 22nd. Unfortunately, no late assignments will be accepted. I am looking forward to seeing your work, but I am really looking forward to seeing you. I am very excited to be your teacher! Have fun!

Yours in Christ,
Mrs. Rooker

