

Sixth Grade Curriculum

RELIGION: *GOD CALLS A PEOPLE* and *CATHOLIC BIBLE STUDY*

WORKBOOK (Loyola Press) Mrs. Mary Sine, Teacher

The title of the sixth-grade program is *God Calls a People*. This year your child will study God's revelation to the people he bound to himself in covenant love. The program emphasizes our Father's call for a love relationship with him and with the Church community through his son, Jesus. Intrinsic to this relationship is a caring love for all people. The study of the Hebrew Scriptures, or Old Testament, leads your child to see in Jesus the perfect fulfillment of all the Father has promised as well as the perfect response to his love. Your child will have supplemental materials that correspond with their lessons.

LITERATURE: *Prentice Hall Copper Series* Mrs. Mary Sine, Teacher

The student text contains a collection of classic and contemporary literature. Our study will emphasize characterization, setting, and plot development. We will read short stories, at least one novel, and non-fiction articles from various content areas. The students will be asked to write about what they have read. There are selection tests after each story.

Outside reading and book reports will be required.

SPELLING: *SPELLING CONNECTIONS (Zaner-Bloser)* Mrs. Mary Sine, Teacher

Students will complete a unit each week. There will be a twenty-word test weekly plus dictation sentences. The words get quite complicated at this level, so studying for the test is a must. The students will have daily work and practice with the words prior to the test.

VOCABULARY: *VOCABULARY WORKSHOP – LEVEL A (Sadlier-Oxford)* Mrs. Mary Sine, Teacher

The goals of the Vocabulary Workshop programs are threefold:

- a. developing and enhancing student's vocabulary resources
- b. promoting more effective communication, both oral and written
- c. improving vocabulary-related skills assessed on standardized tests.

GRAMMAR: *Shurley English* Mrs. Mary Sine, Teacher

Shurley English will be used to teach grammar and writing skills. Students are expected to use proper grammar and spelling in all written assignments in sixth grade.

SOCIAL STUDIES: *History of Our World, The Early Ages (Prentice Hall) Mrs. Melissa Brett, teacher*

Ancient history is the focus of the sixth grade social studies curriculum. We will begin our study with learning about the past and archeology. Our journey will take us through the development of ancient cultures. The study will include lessons on the beginnings of human society, Mesopotamia, ancient Egypt, India, China, Israelites, and the Greeks. The students will work on individual as well as group projects for social studies. Geography will be included with our social studies units using Nystrom World History.

We will be complete a Mini-Society project that will be a combination Computer/History Grade. Students will work in groups and design and sell a product. More information will be coming home concerning this project.

MATHEMATICS: *Saxon Math 76 Mrs. Beverly Swickey, Teacher*

Saxon Math provides the students an excellent opportunity to polish the math skills that they already possess and to add more skills in the end. The daily structure of the math class is as follows:

1. Review and check previous day's homework
2. Speed Tests & Quizzes
3. Introduction of new lesson concept
4. New lesson homework
5. Test after every five lessons

Each student will need a spiral notebook and #2 pencil for math. Students are required to take notes in math to help them learn and reinforce concepts as well as study for tests. A practice test and or worksheet and study guide will be given before each test. Any student with a score of 80% or below may make test corrections for partial credit to raise their grade to 80%. It is due the next day to receive credit. No student may make corrections for a score above 80%.

SCIENCE: *Delta Science Modules Mrs. Melissa Brett, Teacher*

Our study of Earth Science will begin with a general introduction of the disciplines of earth science. We will use the Smart Board for lessons, online web quests and research in addition to our textbooks. We will be studying the Earth Processes,

Rocks and Minerals, Astronomy, and Shipwrecks. This is a hands-out unit of study to help students learn.

A Consumer Science Fair project using the Scientific Method will be part of our science program. Although the majority of this project will be completed at school, it will require outside research by the students. Students make complete this project alone or with a partner. More information will be sent home when we begin the project.

SPECIAL CLASSES:

Students spend a portion of each week attending classes such as Vocal Music, Physical Education, Spanish, Computers, Library, and Art.

INCOMPLETE WORK:

- All assignments are due the next day unless specified by your teacher. You are given one day for each day absent for makeup work.
- No Name: **10 points**. All work is expected to be completed to best of the students ability. 50% will be given for incomplete work the first semester and an incomplete notice will be sent home to be signed by the parents. After the first semester no credit will be given for incomplete work, but the work must still be completed. See student handbook.
- **EXCEPTION:** All long term projects are due on the date assigned. If you are absent on the due date be sure someone brings up your project so that you can receive full credit. (A long-term project is anything that you have more than two weeks to complete.)

Extra curricular activities are not an excuse for incomplete work. It is your responsibility to be sure all homework is done prior to practice or games. Do not ask for extra time to complete work because of extra curricular activities.

GRADING PROCEDURE:

The grading scale is as follows:

93 – 100	A
85 – 92	B
75 – 84	C
69 – 74	D
Below 68	F

Sixth Grade Classroom Rules

- Respect yourself, your classmates and your environment.
 - No teasing, no bullying, no name-calling. Keep your personal space clean.
- Have all your supplies ready to begin each class.
 - You should have your books, pens, pencils, and homework ready to be turned in at the beginning of each class.
- Raise your hand to be recognized.
 - Use an inside voice in the classroom, hallways and bathrooms.
- Stay in your seat unless your teacher has given you permission to be up.

Always do your best work. Unless otherwise instructed all work will be done on loose-leaf wide ruled notebook paper in cursive with black ink.

EXCEPTION: All Math must be done with a number 2 pencil and kept in your math folder.

- All grades are confidential, keep them that way!